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### **Family Math Hammer Game**

- Try this fun math game from Dr. Becky Bailey with a family member this week.
- 1. A Pick a family member to try the game with you.
- 2. This game is similar to rock, paper, scissors except you play with numbers. Start by facing each other about a foot apart. Put your hands in the same position as rock, paper scissors: one hand open and the other hand in a fist resting on your open hand.
- 3. Count to three together and every time you count, bounce your closed fist on your open palm. On the fourth bounce each of you holds-up some of your fingers. For example, if player one holds out 2 fingers and the second player holds out 3 fingers you would add those two numbers together for the sum of 5 (older players can multiply the numbers)
- 4. Keep playing and having fun.

Fill in the blank. Draw or cross off tens or ones as needed.

10 more than 25 is **35** 

9.



0000

10.

_
J



1 more than 15 is \_\_\_\_\_.

10 more than 5 is \_\_\_\_\_

11.







12.

14.

16.







10 more than 30 is \_\_\_\_\_.

1 more than 30 is \_\_\_\_\_

13.









1 less than 24 is \_\_\_\_\_.















10 less than 24 is \_\_\_\_\_.

15.









10 less than 21 is \_\_\_\_\_.

1 less than 21 is \_\_\_\_\_.

Lesson 6:

Use dimes and pennies as representations of tens and ones.

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Fill in the blank. Draw or cross off tens or ones as needed.

10 more than 25 is **35** 

9.	
1 more than 12 is	10 more than 3 is
	12.
10 more than 22 is	1 more than 22 is
13.	14.
1 less than 39 is	10 less than 39 is
15.	16.
10 less than 33 is	1 less than 33 is

Lesson 6:

Use dimes and pennies as representations of tens and ones.

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Name Date

1. Draw the numbers using quick tens and circles. Use the phrases from the word bank to complete the sentence frames to compare the numbers. The first one has been done for you.

Word Bank is greater than is less than is equal to

-					is equa	
a.	20	30	b.	14	2	2
20	is less than	30	14			_ 22
c. 15		1 ten 5 ones	d.	39	29	
15		1 ten 5 ones	39_			_ 29
e. 31		13	f.	23	33	
31		13	23_			33

- 2. Circle the numbers that are greater than 28.
  - 32
- 29
- 2 tens 8 ones
- 4 tens
- 18

- 3. Circle the numbers that are less than 31.
  - 29
- 3 tens 6 ones
- 3 tens
- 13
- 3 tens 9 ones

Lesson 8:

Compare quantities and numerals from left to right.

Name

Date

## Core Subtraction Fluency Review

Lesson 8:

Compare quantities and numerals from left to right.

1	
1	ш.
ı	
а	-67

Number Correct:

2	4
Z	Z
3	Z
7	V

Name \_\_\_\_\_

Date \_\_\_\_\_

\*Write the missing number. Pay attention to the addition or subtraction sign.

1	4 + 1 = 🗆	16	28 + 10 = 🗆	
2	14 + 1 = 🗆	17	9 + 1 = 🗆	
3	24 + 1 = 🗆	18	19 + 1 = 🗆	
4	6 + 10 = 🗆	19	29 + 1 = 🗆	
5	16 + 10 = 🗆	20	39 + 1 = 🗆	
6	26 + 10 = 🗆	21	40 - 1 = 🗆	
7	7 - 1 = 🗆	22	30 - 1 = 🗆	
8	17 - 1 = 🗆	23	20 - 1 = 🗆	
9	27 - 1 = 🗆	24	10 + □= 11	
10	37 - 1 = □	25	10 + □= 20	
11	37 - 10 = □	26	22 + □= 32	
12	27 - 10 = 🗆	27	22 + □= 23	
13	17 - 10 = 🗆	28	□+ 10 = 39	
14	8 + 10 = 🗆	29	□-10=19	
15	18 + 10 = 🗆	30	□- 10 = 29	



Lesson 7:

Compare two quantities, and identify the greater or lesser of the two given numerals.

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1,04

Number Correct:	Em 3
nte.	my.

\*Write the missing number in the sequence.

1.	0, 1, 2,		16.	15,, 13, 12
2.	10, 11, 12,		17.	, 24, 23, 22
3.	20, 21, 22,		18.	6, 16,, 36
4	10, 9, 8,		19.	7,, 27, 37
5	20, 19, 18,		20.	, 19, 29, 39
6.	40, 39, 38,		21.	, 26, 16, 6
7.	0, 10, 20,		22.	34,, 14, 4
8.	2, 12, 22,		23.	, 20, 21, 22
9.	5, 15, 25,		24.	29,, 31, 32
10.	40, 30, 20,	í	25.	5,, 25, 35
11.	39, 29, 19,	2	26.	, 25, 15, 5
12.	7, 8, 9,	2	27.	2, 4,, 8
13.	7, 8,, 10	2	28.	, 14, 16, 18
14.	17,, 19, 20	2	29.	8,, 4, 2
15.	15, 14,, 12	3	30.	, 18, 16, 14

Lesson 10:

Use the symbols >, =, and < to compare quantities and numerals.

Lesson 10 Sprint Number Correct:

40	2
г.	Τ.
3	co.
85	7
	-45

a de

Name

	7.
Date	

\*Write the missing number in the sequence.

_	The state of the s	1	
1.	1, 2, 3,	16.	13,, 11, 10
2.	11, 12, 13,	17.	
3.	21, 22, 23,	18.	
4.	10, 9, 8,	19.	
5.	20, 19, 18,	20.	, 17, 27, 37
6.	30, 29, 28,	21.	, 29, 19, 9
7.	0, 10, 20,	22.	31,, 11, 1
8.	3, 13, 23,	23.	, 30, 31, 32
9.	6, 16, 26,	24.	19,, 21, 22
10.	40, 30, 20,	25.	5,, 25, 35
11.	38, 28, 18,	26.	, 25, 15, 5
12.	6, 7, 8,	27.	2, 4,, 8
13.	6, 7,, 9	28.	, 12, 14, 16
14.	16,, 18, 19	29.	12,, 8, 6
15.	16,, 14, 13	30.	, 20, 18, 16



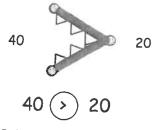
Lesson 10:

Use the symbols >, =, and < to compare quantities and numerals.



Name _	Date	
	Dute	

1. Use the symbols to compare the numbers. Fill in the blank with <, >, or = to make a true number sentence. Read the number sentences from left to right.



40 is greater than 20.



18 is less than 20.

a.		b.	c.
	27 24	31 28	10 13
d.		e.	f.
	13 15	31 29	38 18
9.		h.	i.
	27 17	32 21	12 21

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HTAM	

Lesson 10:

Use the symbols >, =, and < to compare quantities and numerals.



Date

Use the symbols to compare the numbers. Fill in the blank with <, >, or = to make a true number sentence. Complete the number sentence with a phrase from the word bank.

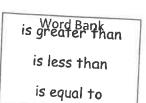


40 is greater than 20.



18 is less than 20.

20



α. 17 13

b. 23	33	
23	33	

36 36

d.	25	32	
25	5	32	

e. 38 28 38

f. 32	23
32	23

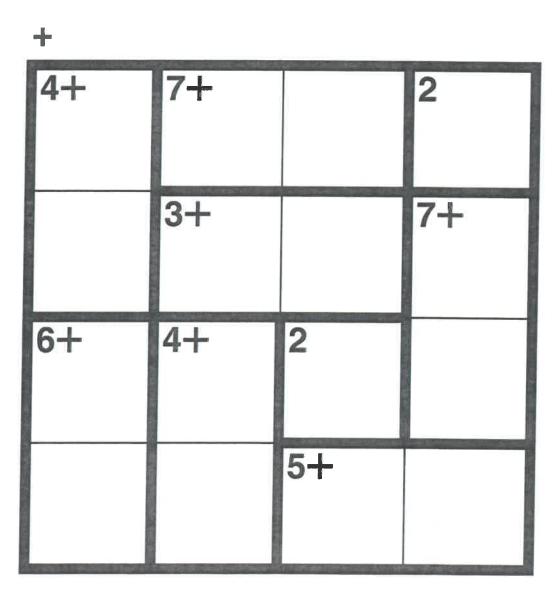
Lesson 10:

Use the symbols >, =, and < to compare quantities and numerals.

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# SINGING BIRDS Addition Puzzle 3 (4x4)

On your mark, get set, go! Fill in the boxes below with the numbers 1 through 4. Don't repeat a number in a row or a column. Check every area, and make sure the sum adds up to the numbers shown!



Name\_\_\_\_

## **Fact Families**

Directions: Use the fact family numbers. Write the fact family.

1. 6, 7, 13

2. 5, 10, 15

3. 2, 12, 14

4. 3, 9, 12

5. Write your own fact family numbers.

6. Write your own fact family numbers.